



KACRAO

Update from the Kansas Board of Regents

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October 6, 2020

★ LEADING HIGHER EDUCATION ★

Agenda

- System Wide Transfer
- Apply Kansas
- Qualified Admissions
- Credit by Exam
- Performance Reporting

ATTAINMENT

ALIGNMENT

EXCELLENCE

SYSTEM WIDE TRANSFER

System Wide Transfer (SWT)

- The Kansas Board of Regents has approved 100 courses for seamless transfer among all Kansas public postsecondary institutions
 - Each year faculty from all 32 institutions are invited to participate in the Kansas Core Outcomes Groups Project to articulate core outcomes for courses to be recommended for system wide transfer
 - Any student who successfully completes one of these courses at any Kansas public institution can be certain he/she can transfer that specific course to any other public institution in Kansas offering the course
- Transfer KS portal and other resources can be found at:
- https://www.kansasregents.org/academic_affairs/transfer-articulation

KANSAS CORE OUTCOMES GROUPS
VIRTUAL CONFERENCE HOSTED BY
WICHITA STATE UNIVERSITY
OCTOBER 16, 2020

6 NEW COURSES WILL BE REVIEWED BY
FACULTY TO WRITE COMMON OUTCOMES:

- Children's Literature
- Criminal Law
- Intermediate Algebra
- Meteorology
- New Testament
- Principles of Marketing

KANSAS CORE OUTCOMES GROUPS

VIRTUAL CONFERENCE HOSTED BY

WICHITA STATE UNIVERSITY

OCTOBER 16, 2020

13 EXISTING SWT COURSES WILL BE REVIEWED BY FACULTY TO *UPDATE* COMMON OUTCOMES:

- Biology I and Lab for Majors
- Biology II and Lab for Majors
- Elementary Statistics
- Engineering Physics I and Lab
- Engineering Physics II and Lab
- General Chemistry and Lab for Non-Majors
- Intro. to Criminal Justice
- Intro. to Mass Communications
- Intro. to Social Work
- Personal & Community Health
- Personal Finance
- Physical Geology
- Principles of Leadership

Transfer KS Portal

Recently launched

- Portal pulls course information from Course Inventory
- Important to flag SWT courses with appropriate Kansas Regents Shared Number
- Any changes to SWT courses still require the Revision form located on the KBOR Transfer website
- A Revision Tracking Sheet is now located on the KBOR Transfer website

ATTAINMENT

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APPLY KANSAS



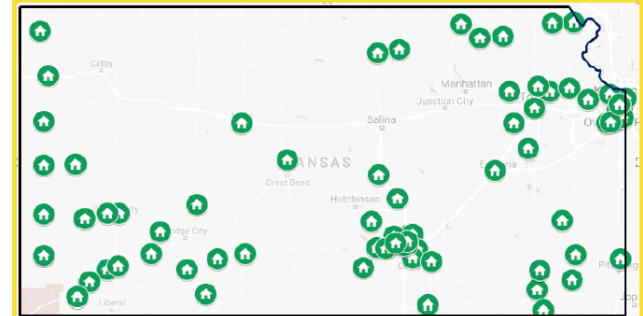
- State-wide (151 Schools registered)
- October 2020
- School program to have all seniors fill out an application
- Counselors submit data to Apply Kansas at completion of the event

2019 by the numbers:

83 schools 5,035 students 6,041 applications



THE SITES



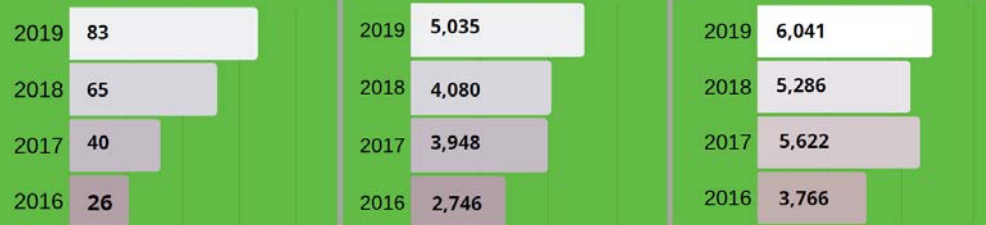
THE GROWTH

Percentages show growth from 2018.

Schools ↑ 21.7%

Students ↑ 19%

Applications ↑ 12.5%



2020 is on pace for continued growth!

CHANGES TO QUALIFIED ADMISSIONS

Current Freshmen Criteria – Under 21 Requirements for Accredited High School Graduate	Proposed Changes Accredited High School Graduate	
ESU, PSU, FHSU, KSU, and WSU	ESU, PSU, FHSU, and WSU	K-State
<p>ACT: 21+ <u>or</u> Rank in top third of class</p> <p>Complete Precollege Curriculum with a 2.0 GPA (Resident)/2.5 GPA (Nonresident). Curriculum consists of:</p> <ul style="list-style-type: none"> -English (4 units) -Math (3 units with ACT benchmark of 22 or 4 units with one taken in senior year), -Natural Science (3 units with one unit in chemistry or physics), -Social Science (3 units) -Electives (3 units) <p>Note: As part of the admission application, students list each high school course taken along with the grade.</p>	<p>ACT: 21+ <u>or</u> Cumulative GPA of 2.25</p> <p>Units (but not specific courses) are recommended; units are not required.</p>	<p>ACT: 21+ <u>or</u> Cumulative GPA of 3.25</p> <p>Units (but not specific courses) are recommended; units are not required.</p>

2.0 Cumulative GPA on any college courses taken while in high school

Current Freshmen Criteria – Under 21 Requirements for Accredited High School Graduate	Proposed Changes Accredited High School Graduate
<p style="text-align: center;">KU</p>	<p style="text-align: center;">KU</p>
<p style="text-align: center;">Cumulative GPA of 3.25 and ACT 21+ <u>or</u> Cumulative GPA of 3.0 and ACT 24+</p>	
<p>Complete the Precollege Curriculum as described above</p>	<p>Units (but not specific courses) are recommended; units are not required.</p>

2.0 cumulative GPA on any college courses taken while in high school

Changes to Qualified Admissions

For all state universities:

- Superscoring is allowed for the ACT criteria

Qualified Admissions

- Changes to QA require regulatory changes per KSA 76-717
- Regulatory changes - 4 steps
 1. Review by Attorney General's Office
 2. 60-day public comment period and public hearing (August 27)
 3. Board review & approval (September 10)
 4. Sent (September 10) to Secretary of State to be published in the *Kansas Register* – **15 days required** (posted October 1, **officially in effect October 16, 2020**)
(https://sos.ks.gov/publications/pubs_kansas_register.asp)

Qualified Admissions

- Changes effective for HS Class of 2021
- FAQ on KBOR website:
https://www.kansasregents.org/academic_fairs/qualified_admissions
- Mid-October we will be able to post a document summarizing the new QA requirements

Qualified Admissions

- University Admissions Policies must be updated and approved by Board per KAR 88-29-9 (now 88-29c-9)
- **KAR 88-29c-9 sets forth specific items the policies must address**
 - We requested these at the September 8 COCAO meeting with a deadline of December 11
 - Board will review in spring
- (https://sos.ks.gov/publications/pubs_kansas_register.asp)

Qualified Admissions

- Reporting to KBOR done late June through late July
- We have one more year of reporting for the 2015-2016 standards (June/July 2021)
- Per KSA 76-717, KBOR reports to the legislature the number of students admitted by exception to the minimum criteria as freshmen and transfers, broken down by residents and nonresidents

Qualified Admissions

	Annual Reporting Year Admit Status								Annual Reporting Year Enrolled							
	Denied	Test Score	Class Rank	Curriculum	21+ GED	21+ Accredited Diploma	21+ Unaccredited Diploma	Exceptions	Test Score	Class Rank	Curriculum	21+ GED	21+ Accredited Diploma	21+ Unaccredited Diploma	Exceptions	
Resident																
Male	3	286	29	66	0	16	0	35	129	14	34	0	12	0	33	
Female	5	532	135	128	0	11	0	65	241	50	73	0	8	0	57	
Unknown/Other	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total Resident	8	819	164	194	0	27	0	100	370	64	107	0	20	0	90	
Nonresident																
	Denied	Test Score	Class Rank	Curriculum	21+ GED	21+ Accredited Diploma	Nonresident Exceptions	Test Score	Class Rank	Curriculum	21+ GED	21+ Accredited Diploma	Nonresident Exceptions			
Male	1	43	7	20	0	2		10	15	5	11	0	2		7	
Female	0	55	20	28	0	1		5	17	4	8	0	1		3	
Unknown/Other	0	0	0	0	0	0		0	0	0	0	0	0		0	
Total Nonresident	1	98	27	48	0	3		15	32	9	19	0	3		10	
Grand Total																
Male	4	329	36	86	0	18	0	45	144	19	45	0	14	0	40	
Female	5	587	155	156	0	12	0	70	258	54	81	0	9	0	60	
Unknown/Other	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	
Grand Total	9	917	191	242	0	30	0	115	402	73	126	0	23	0	100	

Recommended Curriculum

- HS Counselors and Kansas State Board of Education voiced concern over not having a curriculum to recommend for college/university-bound high schoolers
- Academic Affairs at KBOR is in the process of getting Board approval to “recommend” Kansas Scholars Curriculum
<https://www.kansasregents.org/students/student-financial-aid/kansas-scholars-curriculum>

CREDIT BY EXAM

Credit by Examination Policy

- a. *College-Level Examination Program (CLEP), Advanced Placement (AP), and International Baccalaureate (IB) credit awarded by any state university in conformity with this policy shall be accepted by all other state universities.*

Credit by Examination Policy cont'd.

- b. *Each state university shall award:*
 - i. *Credit for all Advanced Placement (AP) examination scores of three (3) or above for the equivalent course or courses at their institution.*
 - ii. *Credit for all College-Level Examination Program (CLEP) examination scores at or above the American Council of Education's (ACE) credit-granting recommended score of 50 for the equivalent course or courses at their institution.*

Credit by Examination Policy cont'd.

- b. *Each state university shall award:*
 - iii. *Credit for all International Baccalaureate (IB) examination scores of four (4) or above on Higher Level (HL) and Standard Level (SL) for the equivalent course or courses at their institution.*

One-Time Exception to the Credit by Examination Policy

- COVID-19 prevented International Baccalaureate (IB) **exams** from being administered
- Students were awarded a score using a calculation that considers their
 - coursework marks
 - predicted grade (historical data is used to calculate accuracy of previous predicted grades at that school)

Board approved a one-time exception to the policy allowing students to receive equivalent college credit for a mark of 4 or higher

Performance Reporting and the New Strategic Plan

Building a Future

- The new KBOR strategic plan was adopted by the Board in June 2020 after about 2 ½ years of planning and development
- System Council of Presidents participated in the process, as well as focus groups and working groups

Building a Future Three Pillars

- Family
 1. Affordability
 2. Access
 3. Success
- Business
 1. Talent pipeline
 2. Innovation
- Economic Prosperity
 1. Intentional economic activity
 2. Benefits of higher ed to community & state

Performance Metrics Family Pillar

Affordability, Access, & Success

- On-time graduation
- Degrees & certificates awarded
- Student loan default rate
- Enrollment equity gaps
- College-going rate
- Grads in jobs with sustaining wages

Performance Metrics Business Pillar

Talent Pipeline and Innovation

- Graduates in high-demand, wage-sustaining fields
- Special initiatives (engineering initiative, nursing initiative, Excel in CTE)
- Industry-sponsored research (funding)

Performance Metrics

Economic Prosperity Pillar

Intentional Economic Activity and Community and State Benefits of Higher Ed

- New “family-sustaining” jobs created
- Capital investment
- Non-monetary benefits for individuals and society

Performance Reporting Academic Year 2022 & Beyond

Per KSA 74-3202d

- Institutions shall establish performance agreements with performance indicators – must be approved by Board
- Receipt of any “new state funds” to be determined by Board based on compliance with the performance agreement and *is based on availability of any new state funds*

Performance Reporting Academic Year 2022 & Beyond

- Performance Agreements will at least partially rely on metrics identified in and derived from *Building a Future*
- Academic Affairs at KBOR will work with the Board this year to help institutions finalize Performance Agreements for Academic Year 2022 and beyond

Questions?

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Additional Credit by Exam slides
if needed

Credit by Examination Policy cont'd.

c. *Any academic discipline may review and change to a higher systemwide AP exam score above three (3), and a higher systemwide IB exam score above four (4) using the process for reviewing and changing systemwide scores proposed by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers January 17, 2018 and amended February 20, 2019.*

Process for Reviewing and Changing Systemwide Scores

- AP & IB scores will be reviewed every 5 years
- Discussion to change a score will require at least 2 universities to initiate but all department heads should discuss
 - If consensus not reached, COFSP will vote and make cut score recommendation to COCAO; COCAO must vote
 - All changes to cut scores should have future effective date for next academic year for planning purposes

AP Exams Cut Scores Above Three (3)

Academic Disciplines established a higher systemwide AP score for the following courses:

- Art History, score of 4
- Physics 1, score of 4
- Physics 2, score of 4
- Physics C: Electricity & Magnetism, score of 4
- Physics C: Mechanics, score of 4

Credit by Examination Policy cont'd.

d. All other Kansas public postsecondary educational institutions are encouraged to adopt this state university policy.

Credit by Examination Policy cont'd.

e. Institutions shall have discretion on awarding additional credit for scores above three (3) on AP exams, scores above the ACE credit-granting recommended score of 50 for CLEP exams, and scores above four (4) on IB exams.